Overview and Objectives
This course provides an introduction to the basic concepts, theories, and methods of Cultural Anthropology, an academic discipline that studies human societies in all their diversity. Anthropologists have traditionally focused their research on remote locales, and stressed the importance of learning the languages and lifestyles of the peoples they study. Nevertheless, today’s anthropology is not just about studying exotic others; it’s also about understanding the increasingly global nature of our own society.

Introduction to Cultural Anthropology is a portal into more advanced anthropology courses, and is a requirement for all anthropology majors. The purposes of the course are to provide students with a broad perspective on the types of research that anthropologists undertake, and to engage in a critical dialogue on how the work of anthropologists contributes to understanding the human condition. Anthropological research is more than a theoretical endeavor; it is used to shape solutions to social, political, economic, health, and environmental problems. A significant focus of this course is on the applied dimensions of anthropology.

Class Meetings
The large size of the class dictates a lecture format which will be interspersed with films. Although ANTH 160B 01 and 02 (morning and afternoon sections) cover much of the same fundamental concepts and materials, the lectures and readings are significantly different so one section cannot substitute for the other.

Blackboard & Schedule
The course website, including the schedule, lecture notes, and other resources, is found online in the Blackboard system. For assistance with Blackboard, click the Help tab on the left menu or email your question to blackboardhelp@wustl.edu. The schedule of readings and exams informs students what to read, and when. The schedule is subject to modifications during the semester. Readings should be completed before the class for which they are assigned.

Required Texts
**ARES**
Many of the course readings are posted on ARES (http://ares.wustl.edu/ares/). A link to ARES can be found on Blackboard. Please note that neither the professor nor the TAs have the ability to help students who experience problems accessing ARES. If you encounter difficulties contact ARES administrators.

**Exams and Grades**
Exams, at which attendance is required, will be given from **7:00 to 8:00 p.m.** on the following dates: **Monday, February 11, Thursday, March 7, and Tuesday, April 23.** Makeup exams will be given only under exceptional circumstances that are properly documented. Therefore, do not schedule anything that conflicts with the evening exams. For example, you will not be excused from an exam if you have signed up for an evening course that meets at the same time as the exam. Absences from exams will only be excused for debilitating health problems, family emergencies, or varsity athletic obligations. Any request to be excused from an exam must be made via email and must be properly documented. Make-up exams will be essay format.

Your grade in this class will be based entirely on the three exams. Examples of previous exams can be accessed via Blackboard. Each exam will be comprised of objective questions (multiple choice, fill in the blank, etc.) Some of the multiple choice questions have multiple answers. You must identify all correct answers on those; partial credit will not be given. There is no final exam. Exams 1, 2, and 3 are worth 32%, 32%, and 36% of your grade respectively (percentages based on number of lectures and readings covered by each). Exams are cumulative in that each can draw on fundamental concepts that recur throughout the course. In order to create consistency between the two sections of the course, grades will be assessed on a curve. A grade of C- is required for PASS credit. No extra credit options are available.

**Disabilities**
Students with disabilities should contact Disabilities Resources at Cornerstone to obtain letters certifying their special needs, and should provide Prof. Childs with a copy well in advance of the first exam. Disabilities Resources will proctor exams for those with certified disabilities who require extra time.

**Office Hours and Emails**
Students are encouraged to attend office hours, which are a good opportunity to ask questions not addressed in class, seek clarification about readings or further information on a topic, or discuss aspects of the course materials that are especially interesting. Only contact us by telephone if the matter is urgent. Please limit email contacts to issues that are very important.

**Class Policy**
Photography, video recording, audio recording, or any other type of recording is prohibited during lectures unless express permission is granted by the professor.

**Academic Integrity**
All students are expected to adhere to high standards of academic integrity in accordance with guidelines listed on the University Policies website (www.wustl.edu/policies/undergraduate-academic-integrity.html). Since this course is offered through the College of Arts & Sciences, any violations of the academic integrity policy will be referred to the College's Academic Integrity Officer, Dean Dirk Killen.