

Letter sound task from Treiman et al., 1998, *Child Development*, and subsequent papers:

Letters of the alphabet, printed on individual cards, are presented one at a time to child in a random order. Child is asked to say the sound of each letter. If child gives the name of a consonant letter instead of the sound, the child is told that this is the name and is asked for the sound that the letter makes. If child responds incorrectly to a letter in the free-choice situation, the child is presented with two choices, as shown below.

first option	second option
A: ʌ	æ
B: bə	sə
C: gə	kə
D: də	fə
E: ksə	ε
F: fə	rə
G: ɑ	gə
H: hə	ɪ
I: wə	ɪ
J: dʒə	lə
K: dʒə	kə
L: lə	də
M: æ	mə
N: nə	mə
O: nə	ɑ
P: pə	bə
Q: ε	kwə
R: rə	kwə
S: jə	sə
T: tə	hə
U: tə	ʌ
V: və	kə
W: və	wə
X: ksə	pə
Y: zə	jə
Z: zə	kə

### Letter name task

Letters of the alphabet, printed on individual cards, are presented one at a time to child in a random order. Child is asked to say the name of each letter. If child gives the sound of a letter instead, child is told that is the sound and asked for the name. If child responds incorrectly to a letter in the free-choice situation, the child is presented with two choices, as shown below.

	First option	Second option
A	U	A
B	B	S
C	G	C
D	D	F
E	X	E
F	F	R
G	O	G
H	H	I
I	W	I
J	J	L
K	J	K
L	L	D
M	A	M
N	N	M
O	N	O
P	P	B
Q	E	Q
R	R	Q
S	Y	S
T	T	H
U	T	U
V	V	C
W	V	W
X	X	P
Y	Z	Y
Z	Z	K