

Emorie D Beck

Washington University in St. Louis
Psychological and Brain Sciences
1 Brookings Dr.
St. Louis, MO 63130

edbeck@wustl.edu
www.emoriedbeck.weebly.com
Skype: emoriebeck
Phone: +1 (573) 690-0133

EDUCATION

Washington University in St. Louis

Ph.D. student, Psychology.

Fields: Social and Personality Psychology

Current year in graduate program at Washington University: First Year.

Major Advisor: Joshua J. Jackson, Ph.D.

Brown University

B.A., Psychology with Honors (magna cum laude), 2016.

Major Advisor: Bertram F. Malle, Ph.D.

Thesis Title: "Emotion and Dynamic Moral Judgments"

HONORS

Student Travel Award, Society for Personality and Social Psychology, 2017 (\$500)

Muriel Fain Sher Premium in Psychology, Brown University, 2016

Kling Premium in Psychology, Brown University, 2016

Undergraduate Teaching and Research Award, Brown University, Summer 2015 (\$3500)

Linking Teaching and Research Award, Brown University, Summer 2014 (\$3000)

MANUSCRIPTS IN PREPARATION

Beck, E. D. and Jackson, J. J. (2017a). Ideographic personality networks: Predicting academic performance from temporal and contemporaneous personality dynamics. in prep.

Beck, E. D. and Jackson, J. J. (2016). Individual differences and stability in network structure for personality: A two-year longitudinal esm study. in prep.

Beck, E. D. and Malle, B. F. (2016a). Emotion and dynamic moral judgments. in prep.

BOOK CHAPTERS

Jackson, J. J., **Beck, E. D.**, and Mike, A. (2017b). Interventions to change personality. In John, O. P. and Robins, R., editors, *The Handbook of Personality*. The Guilford Press, 4th edition.

Jackson, J. J., Schultz, L., **Beck, E. D.**, and Slochower, J. (2017a). Openness to experience. In Zeigler-Hill, V. and Shackelford, T. K., editors, *Springer Encyclopedia of Personality and Individual Differences*.

Cervone, D. and **Beck, E. D.** (2016). Theoretical and methodological issues in personality research: General concerns and considerations. In *The Wiley-Blackwell Encyclopedia of Personality and Individual Differences*.

INVITED TALKS

Beck, E. D. (2017). Dynamic personality networks. Invited talk, April 29, Department of Cognitive, Linguistic, and Psychological Sciences, Brown University, Providence, RI.

PRESENTATIONS AT NATIONAL CONFERENCES

Beck, E. D. and Jackson, J. J. (2017b). The stability of network structure for personality: A two-year longitudinal esm study. Data Blitz Presented at the Society for Personality and Social Psychology Annual Conference, January 19, San Antonio, TX.

Beck, E. D., Malle, B. F., and Thapa Magar, S. (2017). Emotion and information processing in dynamic blame judgments. Poster Presented at the Society for Personality and Social Psychology Annual Conference, January 20, San Antonio, TX.

Beck, E. D. and Malle, B. F. (2016b). Emotion and morality: Disentangling cognitive appraisals' impacts on moral judgments. San Diego, CA. Society for Personality and Social Psychology.

LOCAL CONFERENCES

Beck, E. D. (2016). Emotion and dynamic blame judgments. Providence, RI. Brown University.

Beck, E. D. and Malle, B. F. (2015). Certain and stubborn?: The role of appraisals in emotion, moral judgment, and cognitive processing. Providence, RI. Summer Research Symposium.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Psychological Society, Student Member

Sigma Xi Scientific Research Society, Associate Member

Society for Personality and Social Psychology, Student Member

PROFESSIONAL ACTIVITIES

Conferences Attended:

Society for Personality and Social Psychology, San Antonio, TX, Jan. 2017

Society for Personality and Social Psychology, San Diego, CA, Jan. 2016

Department/University Meetings Attended:

Social and Personality Brown Bag Series

SKILLS

Programming Skills:

R, Matlab, L^AT_EX, HTML, Python

Analytic Skills:

Network analysis; Time-series analysis; Multivariate and univariate analysis of variance; Multi-level analysis; Generalized linear modeling

POSITIONS HELD

Curriculum Development Assistant, Brown University

School of Professional Studies, Executive Master in Science and Technology Leadership Program, 2016-Present

Course: EMSTL, Strategic Reasoning and Behavior (Joachim I. Krueger)

Duties: Design course content and activities for a Masters course on the application of cognitive and psychological research on decision-making, reasoning, and happiness. Act as teaching assistant for course.

Teaching Assistant, Brown University

Department of Cognitive, Linguistic, and Psychological Sciences, 2014-2016

Courses:

CLPS 1790, Personality and Clinical Assessment (Jack C. Wright)

CLPS 0700, Social Psychology (Bertram F. Malle)

Research Assistant, Brown University

Department of Cognitive, Linguistic, and Psychological Sciences, 2013-2016

Duties: designed and conducted experiments on the impact of emotion on moral judgment using both web-based (Ibex, Qualtrics, HTML) and lab-based (Matlab Psychtoolbox) tools. Analyzed collected data using R.

CURRENT AND COMPLETED PROJECTS

First Year Project: Personality Networks

Network analyses have become increasingly popular models of cognitive and psychological processes. We use a network approach to study experience sampling method (ESM) personality data from the Personality and Intimate Relationships Study (PAIRS; 3 years), inter-individual, and idiographic levels. For the PAIRS data, we construct personality networks at each of the three time points. We assess stability of the results across the waves of data, examine individual differences in networks across the waves, and link quantitative indices of networks to outcomes.

Status: Completing manuscript of stability; beginning analysis of outcomes.

Collaborators: Joshua J. Jackson

Attachment Networks

We use a network approach to study daily diary attachment data from Chris Fraley at the inter-individual and idiographic levels. For the Fraley data, we examine the stability of networks over shorter and longer assessment intervals and terms. We also assess the relationships between attachment in different domains and the impact of relationship stability and instability on personality.

Status: Waiting for complete data set.

Collaborators: Joshua J. Jackson, Yoed Kennet

Second Year Project:

Based on our observed strengths and weaknesses of the data collected in the PAIRS study, we are constructing an ESM study to be conducted in the Spring and Fall of 2017. To better understand

personality's dynamic properties, both across contexts and time, we will ask participants to respond to a larger set of personality items ($\tilde{60}$) approximately 4 times per day for 6 weeks. After 2 weeks, participants will begin an online training aimed at helping them to foster grit and achieve long-term goals. Dividing the sample time into 3 intervals (before, during, and after training), we will construct and analyze three separate personality networks for each participant. Using network indices, we will compare participants' networks at the different time points. We expect systematic change during and after the online goal training.

Status: Finalizing procedure for data collection beginning Spring 2017

Collaborators: Joshua J. Jackson, Yoed Kennet